



Oregon Indian Education Association ~ Promoting quality educational service for Oregon Indians

## MINUTES

Oregon Indian Education Association

General Board Meeting | October 15, 2010 10 am to 3 pm

College of Education, University of Oregon | 119 Lokey Building, Eugene, Oregon

**Attendance:** Alison Ball, Ph.D., chair; Ruth Jensen, secretary; Tana Atchley, At-large; Tom Ball, Ph.D., Liaison to Government-to-Government; Virgene Blair, Annette Brainard, ChiXapkaid (Chee-äp-kaid), Ph.D., Justine Connor, Central Oregon Community College; Emilio Hernandez, Delphine Jackson, Ph.D., Corvallis, Monmouth, Albany; Vanessa Johnson, Alan Merrill, Lane Education Service District; E. J. Miller, Scott C. Minthorn, Shelby Olson-Rogers, Patty Socha Paul, Lincoln County School District; Scott Paul, Lincoln County School District; Brent Dale Spencer, At-large; Ramona Tanewasha, Confederated Tribes of the Warm Springs Reservation of Oregon

**Absent:** Juliana Marez, Douglas County School District; Az Carmen, Eugene; Frank Summers, Klamath County School District; Will Riddle, Klamath Falls City Schools; Brenda Frank, Klamath Tribes; Judy Bluehorse Skelton, Portland (North); Karen Kitchen, Portland (South); Steve Woodcock, Indian Education Specialist, Oregon Department of Education; Chris Bruno, Special Education; Kevin Simmons, Student – Higher Education; Roshelle Nieto, At-large; Board members from Burns Paiute, Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians, Confederated Tribes of Siletz Indians, Confederated Tribes of the Grand Ronde Community, Coos Bay School District, Coquille Indian Tribe, Jackson County, Oregon City, and the Bureau of Indian Affairs

Item	Discussion	Action
I. Invocation & Welcome	Chair Alison Ball, Ph.D., called the meeting to order at 10:20 a.m. Scott C. Minthorn of the Confederated Tribes of the Umatilla Indian Reservation offered the invocation.	
II. Host Welcome: University of Oregon		
III. Roll Call	Secretary Ruth Jensen conducted roll call.	
IV. Approval of meeting minutes	The secretary distributed and read the minutes. It was moved and passed to approve the Board meeting minutes of June 20 and general meeting minutes of the annual conference on June 23.	
V. Treasurer's Report	Treasurer Urbana Ross	
VI. Tribal Legacy Curriculum	ChiXapkaid (Michael Pavel, Ph.D., University of Oregon) presented The Tribal Legacy Curriculum as a partnership with the National Park Service in protecting the legacy of our Tribal	

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	<p>communities. The National Park Service was charged with the development and oversight of the commemoration of the Lewis and Clark Expedition. Dr. ChiXapkaid reported that the National Park Service was extraordinarily successful with the participation of Richard Basch who worked on commemoration of the Tribal Legacy as it related to Lewis and Clark. They set up a Tent of many voices – 1,700 videos recorded speaking to Tribal Legacy. Initially, much of the work was done by the University of Montana. Then the University of Oregon was contacted to build on the previous success. The chair noted that Government-to-Government wants to work with OIEA on this.</p> <p>Dr. ChiXapkaid demonstrated the use of the website called, “Lewis &amp; Clark Trail – Tribal Legacy Project” which is interactive. For example, a map is completely interactive through clicks on links. The goal of the portal of accessibility is to develop curriculum for the professional development of teachers and tribal education staff.</p> <p>The group questioned Dr. ChiXapkaid and discussed the possibility of participating in the Project along with all nine Tribes in Oregon. Tedi noted the importance of having Native teachers involved and said there was little participation from public schools when professional development opportunities were offered for <i>Indians in Oregon Today</i>. Alan said that Steve Woodcock is going to adapt <i>Indians in Oregon Today</i> according to state standards. Annette reported that Southcoast has curriculum specific to Oregon tribes.</p> <p>Dr. Tom stated that Larry Williams at a junior high school wanted to work with Sapsikwala regarding a “kill Indians” choice on an interactive, classroom software program. Dr. Tom stressed the importance of school personnel using their policies and procedures to create a safe workplace and to address concerns about the curriculum along with the importance of meeting state standards. He also said when nobody showed up for the training on <i>Indians in Oregon Today</i>, try giving it another time like in summer.</p> <p>The Chair noted that <i>Indians in Oregon Today</i> doesn’t include ways to address different grade levels. The State left it up to the tribes what they could put toward the project. She stated that this goes to the Tribal Legacy Project – how do you develop for the urban population and how it affected them? Sapsikwala wanted to focus on language – but that’s a big challenge because there are so many languages. She asked how OIEA can support the Legacy Project. Tedi asked if there was a resource plan.</p>	

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	<p>Dr. ChiXapkaid said that there's a plan and that he learned to start with your family and community – in and around here and the state of Oregon. He sees having a series of meetings with an introduction to the Project. He asked that his contact information be placed in the minutes: <b>ADD</b>. He sees three critical strategies: before education program, during education program/teacher preparation, and after – when the teachers are placed in their jobs. This Project has as much and more to do with administrators and the board.</p> <p>The Chair said that they (at the University of Oregon) area going to bring together a committee for Tribal Legacy Project. Two will be developing curriculum which Dr. ChiXapkaid will be overseeing. Alison will put together a subcommittee – to help monitor – to make sure tribal voices are still there. We'll put together a subcommittee. Will put together workshop at OIEA on the Project.</p> <p>Get Larry Williams in to address re Oregon Trail and find out what others are doing in curriculum in their communities – do a needs assessment – maybe at OIEA youth – to find out what curriculum they are using.</p> <p>EJ Miller had conference in the summer and became a member. He is working on shadow project and Sapsikwala.</p>	
VII. Business		
a. Executive Board Report		
b. OIEA Youth Conference Update	<p>Ramona "Tedi" Tanewasha</p> <p>Tedi gave report on Youth conference held at Kah-Nee-Tah. She said she was disappointed with the low turn-out due to conflicting with other Tribal activities. Warm Springs went all out and got all kinds of donations and provided superb meals. She didn't have a final count but estimated it was around fifty to sixty in attendance. Usually, it's about eighty to one hundred. She said they had good presenters. For example, Christine Bruno was there and gave students first-hand information on what they'll encounter at college. Justine Connor presented on campus life at Central Oregon Community College where Warm Springs has a lot of students attending. Speech contest winner attended the annual conference of the National Indian Education Association to participate in its speech contest. Yazzi won out of approximately 10 participants. Urbana has all that paperwork that she loaded up. Se-ah-dom was there. She agreed to do youth conference at Lewis &amp; Clark. Brenda Frank came and people from along the coast – then mostly Warm Springs.</p>	

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	<p>The Chair noted that the Board needs to figure out how to invest in the youth conference. A lot of urban centers are having their own. It's unclear whether that is to defray the costs. Either make it a leadership conference what urban centers are not doing – to make people want to come because nobody else is offering it. Look at / review /provide something that nobody else is doing. Other suggestion is to help students prepare for the speech contest. Have the winner do present his/her speech at the banquet. It impresses the adults and they go back and get their students involved. Tedi will send information about both students who attended NIEA and highlight them in next newsletter.</p> <p>Tedi said OIEA used to have the conference for building leadership skills with an awesome curriculum. People started saying they wanted their students to learn about going to college. The Chair suggested conducting a survey to see what Indian Education Programs have been involved in the conference.</p> <p>Scott suggested looking at the timeframe to avoid scheduling conflicts with other youth conferences. Tedi said it depends on availability of facilities at Lewis &amp; Clark College where the next conference will be hosted.</p>	
<p>c. Strategic Planning</p>	<p>The Chair said that these four objectives were voted in and subcommittees were set up for each one:</p> <p>Objective 1 – The Chair sent data out to Board including how American Indian and Alaskan Native students tested in these areas. First, get the data. Figure out what OIEA can take. Look and problem-solving. First, brainstorm how to approach these issues. Subcommittee members are: Brent Dale Spencer, Alan Merrill and Urbana Ross.</p> <p>Objective 2 – Subcommittee members are Tedi Tanewasha, Seah-dom Edmo, Brent Florendo (Tom will ask him to chair).</p> <p>Objective 3 – Subcommittee members are Ruth, chair; Tana Atchley, Vanessa Johnson.</p> <p>Objective 4 – Subcommittee members are Alan Merrill, XapKaid, Vanessa Johnson.</p> <p>The Chair will take these objectives to Sapsikwala for discussion.</p>	
<p>VIII. OIEA Reports &amp; Updates</p>		
<p>a. 2011 OIEA</p>	<p>Justine – funded d.5 FTE on private endowment. New</p>	

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<p>Conference Site – Central Oregon Community College</p>	<p>department of [diversity] Karen Roth , Diversity Director – she wants more info on budget – student club wants to help and bring in a speaker – they have a brand new campus center – with meeting rooms for break-outs. She gave dates for May – no cost for facilities – they can provide her time, community learning center to put together registration – do online – facility – couple speakers – they have food services – sedexco and culinary program – they’re building a new culinary school They are eager to do it this year. She has to report back what it’s going to cost then her supervisor will give her ok.</p> <p>Alison – host usually comes up and says what they can provide. Then OIEA steps up. Benefit – brings an awareness, a benefit. We work with you. Some org could sponsor break or lunch. Typically, OIEA doesn’t cover it. The one OIEA picks up cost of banquet. Other meals are not provided unless they are sponsored. There are some things like a nice program – if someone sponsors it.</p> <p>Justine – lodging</p> <p>Month of May – lots of pow-wows – weekend of 6<sup>th</sup> and 19<sup>th</sup> ; April 17 the salmon bake –last year (3<sup>rd</sup> Saturday in April)</p> <p>Think about the days: depends on what is available as a meeting site:</p> <p>Students are dually enrolled COCC and OSU.</p> <p>We aren’t asking you to put anything into COCC can afford. Pull in others.</p> <p>Get us the date and we can work on theme. Book of her grandfather growing up in boarding school. – Home to Medicine Mountain</p> <p>Themes –</p> <p>Art –</p> <p>Motion: Tana motion, Alan M – I move to have art education be the theme for the OIEA conference for 2011. Motion passed.</p> <p>She’s developing contemporary art as .....</p>	
<p>b. 2011 OIEA Youth Conference</p>	<p>OIEA youth conference 2011 – Lewis and Clark – discussed when Tedi did update – think about what to do to draw more youth to conference. Go back and determine from students what</p>	

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Site – Lewis & Clark College	<p>would be beneficial to them as conference workshops. Registration fee \$50. OIEA pays for almost all meals.</p> <p>We're going to do a survey Monkey Survey.</p> <p>Maybe look at the budget. Maybe use portion of it for the conference – [hardship] scholarships – not call it that. Have executive committee meeting to discuss that.</p>	
IX. Organizational & Program Check-ins: G2G, OCIPSE, Title IV	The following provided check-ins: Ramona “Tedi” Tanewasha, Delphine Jackson, Ph.D., Scott xxxx, Brent XXXX, Tom Ball, Ph.D., Emilio Hernandez, Alan Merrill, Shelby Olson-Rodgers, Annette XXX, Alison Ball.	Obtain articles by Scott XX and Emilio Hernandez as requested by Chair for newsletter.
X. Announcements		
XI. Schedule Meetings (bring calendars)		
XII. Closing	The meeting adjourned at 2:40 pm.	