

MINUTES
 Oregon Indian Education Association
 General Board Meeting
 October 9, 2009

In Attendance: Tana Atchley, Alison Ball, Tom Ball, Chris Bailey, Judy BlueHorse-Skelton, Chris Bruno, Clifton Bruno, Az Carmen, Wren Christopher, Se-ah-dom Edmo, Ev Evans, Katy Kady, Karen Kitchens, Juliana Marez, Art McConville, Joe Reihl, Cornell Pewewardy, Urbana Ross, Ramona Tanewasha, Steve Woodcock

Topic	Discussion	Action Items
Meeting called to order at 9:20am Welcome, Prayer, and Introductions	Alison Ball called the meeting to order. Tom Ball gave the prayer. Alison asked everyone to introduce themselves and “admit” to strength for use in OIEA. Alison-strength Organizational Dev.; Cornell Peeweewardy-strength-teacher collaboration and structural inequality, re-traditionalization; Juliana Marez-strength-literacy and homeless and runaway youth services; Joe Reil-strength-ODE Content on Panel Committee on Social Studies; Tom Ball-strength-history and vision; Brent Spencer-strength- mover and shaker; Se-ah-dom Edmo-strength-likes to work hard; Chris Bailey-strength-ideas and questions; Karen Kitchens-strength-likes to work hard; Wren Christopher-strength-historian and Indian librarian, also networker; Judy BlueHorse-Skelton-strength-can share connection with our natural world; Art McConville-strength-tradition spiritual and traditional values of teaching; Steve Woodcock-strength-listener; Katy Kady-	

	strength-network; Ramona Tanewasha-strength-passion of working with the youth and college students; Tana Atchley-strength-lots of energy; Urbana Ross-strength-compassion.	
Welcome by PSU	Tana welcomed. Cornel spoke about his commitment to Indian Education	
Review of Minutes	Az Carmen read the minutes. Se-ah-dom moved to accept the minutes as amended, Brent Spencer seconded the motion	Minutes approved unanimously after corrections
Treasurers Report	Urbana Ross read the treasurer's report. Katy Kady moved that report be accepted, Teddy Tanawasha seconded.	Receipts must be turned in by those traveling to NIEA Conference Board approved the report with full consensus.
Education Objectives discussed at Executive Board Meeting on Sept 1, 2009	<ul style="list-style-type: none"> • First Objective: Math needs to be a primary objective. Is state willing to help with data in regard to Native American students? Karen Kitchen has some data for Portland Public Schools • Second Objective: Comprehensive critical thinking. This is a skill level that is foundational for success in higher ed. This skill could be grounded in cultural context. This could be supported at the Youth Conference. • Third Objective: Relevance and Motivation-How do Indian students receive the curriculum as relevant in their lives? And how are the students motivated • Fourth Objective: Review of existing 	<ul style="list-style-type: none"> • Alison will work with Steve Woodcock to get data regarding Native children. • Karen can assist with the research and comparative data, in conjunction with the state info available from Steve Woodcock.

	Indian centered education-and other state's curriculum in regard to Indian people.	
Appreciative Inquiry	Presentation given by Az Carmen	
Invited Speaker	Dean Randy Hitz, Graduate School of Education, presented on Portland State University and the College of Education.	
Strategic Plan	<p>Alison asked, "In five years what would OIEA look like to you?"</p> <ul style="list-style-type: none"> • Greater participation from non-Indian teachers/administration • Younger people involved membership • Opportunity core group workshops- "magic school bus", oxygenating, life skills schools • More \$ • Information resource for parents and families • Infusion/integrate methodology for content across the curriculum. Mathematics on a bead weaving loom. • OIEA/G2G cluster based at Chemawa-w/maternal/doctorate programs, interacting w/ tribal charter schools • Website-informative and user friendly <p>Sally exercise. Sally is a dog. With Strategic Planning what works today may not work tomorrow. Situations change. What do we need to do for the organization?</p> <p>Strengths that we have at the table today:</p> <p>Commitment, dedication, diverse group of people-throughout Oregon, experience, knowledge, vision, network, organization,</p>	

	<p>diversity, tradition, institutional/social memory, mutual respect, opinions, fellowship.</p> <p>It is critical to recognize our weaknesses:</p> <p>Funding for travel, technology-inability to use it, communication, oral institutional knowledge, lack of consistent data, healing, forgiveness, too decentralized, no clearly articulated role for OIEA with G2G and OCIPSE, Indian people are too stretched, turn over in positions (state, OIEA, etc.)</p> <p>Alison says her vision for leadership is as a Wise Elder. OIEA will not compete with G2G or with OCIPSE. We need to strategize and solidify our goals. OIEA is K-12.</p> <ul style="list-style-type: none"> • Objective 1: Strengthen the basic foundational elements of Indian Education in Oregon. Math, writing, science, and reading. Urbana wants to be on this committee. Se-ah-dom moved, Brent Spencer seconded. Vote consensus. • Objective 2: Increase comprehension and critical thinking. Based on indigenous traditions. Se-ah-dom moved, Brent Spencer seconded. Vote consensus. • Objective 3 Apply relevancies and motivation of education for Native American students within school cultures. Attendance, mascots, to promote positive cultural behavioral supports. Se-ah-dom moved, Brent second, consensus. • Objective 4: Create, develop, and implement Indian centered curriculum. 	<ul style="list-style-type: none"> • First three objectives approved by consensus vote of attendees. • Objective four approved by
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	Se-ah-dom moved, Judy BlueHorse seconded. Approved by majority.	majority
Sharing	Everyone shared what is happening in their worlds.	
Adult Conference	To be held at UO. There is money at UO that will allow OIEA to save money for future years. Either Spring or Summer date. Series of speakers come to campus for spring, then conference to be held in summer. UO wants to be more involved with diversity at the UO and that is their purpose in supporting a conference. The theme is Re-traditionalizing Native American students. Se-ah-dom moved, Chris Bailey seconded, consensus. Se-ah-dom moved, Katy Kady seconded recognition for Cornell at NIEA for a gift to honor him as teacher of the year.	
Next Meeting	More work on Four Objectives Committees, also Position statement for State of Oregon	Develop MOUs with other organizations
Adjournment	President Ball adjourned the meeting at 2:50pm	Please put this date on your calendar December 1 st and 2 nd in Portland for G2G. January for 15 th at Lewis and Clark for next meeting for OIEA. Alternative would be the 22 nd of January