

MINUTES

Oregon Indian Education Association
 General Board Meeting
 January 28, 2011
 255 Capitol St. NE
 Salem, OR 97301-0203

In Attendance:

Brent Spencer, Tana Atchley, Justine Conner, Alison Ball, Tom Ball, Brenda Frank, Ramona Tanewasha, Judy Wiley, Danielle Bethell, Juliane Marez, Alan Merrill, Ed Edmo, Karen Kitchen, Se-ah-dom Edmo, Kevin Simmons, Judy Wiley, Juliana Marez, Emilio Hernandez, Luhui Whitebear, Juanita Whitebear, Justine Conner, Urbana Ross,

Absent:

Topic – Discussion		Action Items
Invocation & Welcome (Alison)	Alison Ball welcomed the group. Tom Ball gave the invocation.	
Susan Castillo	Welcome and expressed thanks for the work of OIEA	
Roll Call (Tana)	9 Board Members present, 10 needed for quorum	
Approval of Minutes (Tana)		
Treasurer's Report (Urbana)		
Balances: 3 CD Accounts - \$7,616.62 - \$1,523.33 - \$3,047.22 General Account - \$1,829.65 Youth Account - \$4,479.61 Kahneeta Bill - \$3,253.35 - Donations from CTWS for food Scholarship Account - \$ Total Balance - \$21,749.78 5 \$300 scholarships given now Checks - 2121: \$285 reimbursement to Urbana for beadwork	Brenda Frank made a motion to approve report with follow up in writing Teddy seconded 6 in favor 1 opposed 0 abstained	

<ul style="list-style-type: none"> - 2122: \$300 - 2123: \$300 <p>CT12 Report filed in October, cost \$30.00 to Department of Justice</p> <p>Mail is now sent to Alison, not to Urbana</p> <p>6 accounts, 3 are CDs, have not been touched for 10 years. Due in March.</p> <p>We can either use these funds or we can do some fundraising</p>	
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Business:

OIEA Annual Conference Planning

<p>Issues/Concerns:</p> <ul style="list-style-type: none"> - Attendance has been low last several years - Burden of cost is put on conference host <p>Justine:</p> <ul style="list-style-type: none"> - Call for presentations, what is the process? - 3 buildings have been selected, within easy access for all, including the new student center - Food services (what will they need to provide?, what is our budget?) - Phoenix Inn is giving us a deal for hotel rooms \$99, \$89 - COCC Native American Programs website has info with link to OIEA Conference website...includes skeleton of schedule nativeamerican.cocc.edu - Native American Club is very excited to be involved and will be using student government fees to possibly fund programs - April 22-23, 2011 dates - Diabetic friendly meals (suggestion) - Graphics : student government - Theme - Lighting Fire: Indigenous Arts & Language in Indian Education - Vendors: last year was about 8 - Liability Waivers <p>Suggestions:</p> <ul style="list-style-type: none"> - NIEA President lives in Boise, from Lapwai, perhaps ask her to be a keynote - Tribal budgets are due in August, so chose location early so Tribes can plan accordingly - Columbia River Gorge Community College does not operate on Fridays...might be a good location, Google is there as well - Delphine Jackson was NA student services @ COCC in 1975, perhaps honor her at the conference? 	<ul style="list-style-type: none"> - Send Justine copies from 2009 Call for Presentations - Send Justine master email list - Prepare Call for Presentations Packets to send out - Send budget layout to 9 Tribes for support for snacks or meals, etc. (BF) - Prepare ideal budget for all meals, based on 150 ppl in attendance - Thursday 6-8pm of conference, need to have space for the Board meeting...close to 25-30ppl. - Send Tana addresses from last conference to update our database, then send out to Justine (Urbana) - Next meeting, call for locations for next year's conference
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OIEA Youth Conference Planning

<p>Teddy:</p> <ul style="list-style-type: none"> - Location will be at Kahneeta - May 13-14 	
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<p>Issues/Concerns:</p> <ul style="list-style-type: none"> - Spring is a difficult time to hold the conference because it's too late in the year to do college planning - Speech conference winner goes to NIEA, so we might not be able to have that piece if we change it...possibly move this to the adult conference so they can still attend - Suggest to host at a college campus, so students can do college tours - Date may conflict with Grand Ronde Youth Conference - Date will conflict with OSU Powwow <p>Discussion: Spring for this year, with exploration of Fall for the future</p>
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Communications: newsletter, website development

<p>Alison:</p> <ul style="list-style-type: none"> - James Parker has submitted a proposal to do the OIEA website - In the past, we have had difficulty maintaining our website and getting the passwords - We want to update our history, update our awards, include conference information, etc. - We would like to spend about \$3000 on this <p>Discussion:</p> <ul style="list-style-type: none"> - Urbana: can we pay in installments? Donations? Currently, adult conference registration funds are down. We would need approval from the board to take funds from the CD accounts; that is not available until March. - We received several bids (Az had worked on this in the past)...this was the mid-range bid. He does want a contract and asking for half up front. It is a low maintenance site and comes with two hours of training so we will know how to update it. 	<p>Motion to contract with James Parker for \$3000 to create and maintain OIEA website Brenda moves, Judy seconds. No question.</p> <p>Motion passes 10 for 0 opposed 1 abstained</p> <p>Urbana: with Board approval, will generate check for James from the CD account 50% from general account, when CD is available, will</p> <p>Brenda seconds. No question</p> <p>Motion passes 10 for 0 opposed 0 abstained</p>
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Mad Science Curriculum, Sue Theissen

<p>Presentation</p> <p>World-wide franchise. Grade school focus. Mission is to get grade school kids excited about science, and to see how it is all around them. 14 years in Portland.</p> <p>Offers in-class presentations, field trips, camps, assemblies, stage shows, birthday parties, before/after school programs.</p> <p>New focus to work with students who are disadvantaged.</p> <p>Packets provided www.madscience.org</p>	<ul style="list-style-type: none"> - Article for next newsletter
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<p>Costs: more for rural areas due to travel/per diem, urban areas many times charge for the use of facilities. Otherwise, they want to be accessible to everyone and can try and work with budgets. Cost of equipment is also.</p> <p>As a non-profit, OIEA can apply for many government grants for science and youth.</p> <p>Costs: Half day camp for \$120-140 per child for 5 days (this would be \$12,000 at the \$120/child rate for 20 kids)</p>	
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Mascot Issue (re-strategize plan)

<p>Luhui – representing self, not CTGR:</p> <ul style="list-style-type: none"> - ODE is waiting for response from Tribes to move forward on the project. This was supposed to take a couple of months, but it’s been a couple of years since. - Suggestion to change name from “Mascot Issue” to “Mascot Project” to prevent people from viewing it as something with conflict. - 4 years ago Shay Butler was playing basketball and his team was playing against Mollala and they had an Indian mascot. Was asked by the athletic director for her and her family to not make any trouble. Family was very upset to witness the costume and half-time show performed by the school. - PowerPoint presentation and meetings with Oregon Department of Education. - OIEA agreed to help support the project. - Schools don’t have mascots anymore, they have imagery <p>Se-ah-dom:</p> <ul style="list-style-type: none"> - OIEA Resolution was time specific, and that time has passed... <p>Brenda:</p> <ul style="list-style-type: none"> - Cornel had met with Castillo last year. It is still a priority with her office, but early next fiscal year (July 2011) would be more prudent to move on. June 2012 is when Brenda will be finishing her term on the State Board of Education. - Hard to get Tribes to make a stand on the issue. <p>Ed:</p> <ul style="list-style-type: none"> - Recalled time when he and his brother were the Indian mascots at his high school in Celilo Falls. Also attended Boys State and was turned into the mascot there as well. - Go straight to the Governor’s Office <p>Juliana:</p> <ul style="list-style-type: none"> - In her district, told she is the one with the opinion and trying to make trouble. <p>Alison:</p> <ul style="list-style-type: none"> - Not sure what happened to the Task Force. - Appointed Cornel to the Task Force, as he is an expert in that area. He has recently resigned from committees, but has sent many articles that support the work. <p>Urbana:</p>	<ul style="list-style-type: none"> - Juanita will email Alison documents - Se-ah-dom will coordinate a conference call of the committee - Potential conference idea: have an adult panel regarding their experiences with Indian mascots
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<ul style="list-style-type: none"> - Would be interested in being on the Task Force <p>Alan:</p> <ul style="list-style-type: none"> - Help schools to make some changes, by making their portrayals more accurate and culturally appropriate to the location (not Plains). Also help them with their curriculum - Would like to be a part of this process. <p>Alison:</p> <ul style="list-style-type: none"> - Expand to “Mascot Imagery & Stereotype Project” - Recommend that we have a committee to refocus on what we want to happen. - Task Force: Urbana, Alan, Se-ah-dom, Ed <p>Se-ah-dom:</p> <ul style="list-style-type: none"> - ATNI Education Committee, Patsy Whitefoot – had entertained a resolution back in the 1980s, but it was tabled. With support of current committee, it would probably pass. <p>Brent:</p> <ul style="list-style-type: none"> - A panel would be good to have. CTUIR doesn’t really have an opinion about it. Polled his students, they many times are very proud to wear the imagery. The racism is sparked not from imagery, but from being next to a large rodeo town. Mascot issue does not appear to be a major issue in that community. Personally, cannot identify with it. <p>Alison:</p> <ul style="list-style-type: none"> - Also consider that many times that is the only way that non-Natives learn about Indians. 	
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State Board of Education, Brenda Frank

<p>Brenda:</p> <ul style="list-style-type: none"> - 1975-79 Kenneth Smith was the first Native on the Oregon State Board of Education - She is the first Native to serve as Chair - Impacts and decides policies for school districts, community colleges and ESDs. Holds a lot of power in making decisions that impact our youth. - Approved the National Common Core Standards. Says that students across states should be learning the same things. Oregon, California and Washington have high standards. 24 credits = diplomas. - Looking at State standards for social studies. Process has been approved. Standard has not been approved yet. - Math scores, only 46% are expected to meet or exceed the grade school standards. - Concussion/return to play – OSAA - Proficiency is another path to a diploma. It’s not a matter of showing proficiency and then leaving. Other factors are considered. - OUS/Community Colleges/ODE discussing how education is taught. Recognizing standards and how best practices are utilized in the classroom to “teach”. <p>Looking at school resources and how each is utilized in order to teach standards. How do we create good “critical thinkers”?</p>	
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Oregon Community Foundation, Belle Cantor

<p>Program Officer for Scholarships. Works with grants and programs department. OCF has been around since the 1970s. They are a community foundation, wealth of many vs wealth of one. Donors can specify a specific purpose for their funds.</p>	
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Students must show enrollment or descendency for either State or Federally Recognized Tribes.

Last year over \$16 million in scholarships to Oregon students. 80% are done through OSSAC.

Scholarship Programs for Native American Students – March 1 deadlines:

- Verl & Dorothy Miller Scholarship: Technical Scholarships anywhere in the state.
- Howard Vollum American Indian Scholarship: geographic restriction. Focused on science, technology, engineering or mathematics

Possibility of moving some funds from the Miller grant to Oregon Tribes.

Se-ah-dom:

- Consider that there are non-Oregon Tribal students who will be impacted as well.

Luhui:

- Impact on Tribal Scholarship staff

Juanita:

Caution for Tribal specific, excludes descendants

Legislative Update, Autumn Wilburn

Presentation. Shared Powerpoint slides.

Legislature came in on January 10th – committee chairs elected, Governor sworn in, 137 bills that pertain to k-12 education.

Only 700 bills actually pass, over 3,000 bills are proposed. Let legislators know that you care about a bill, otherwise it may not go anywhere.

Evenly split House between Dem/Rep – co-speakers

Sarah Gelser – Education

Matt Wingard – Education

Ways and Means, Education

Betty Comp

Sherri Springer

How does an idea become a law?

Key Education Issues:

- ESD consolidation/reform
- Online learning, virtual schools
- Full-day kindergarten

View entire text of bills:

- HB2301 House Education Committee Bill regarding Online learning
- SB242 Senate Education Committee Bill regarding OUS Realignment
- Another bill (didn't give the number for this one) : Regarding changing "second

Strategy to move a bill forward:
Feb 2012 – Organize now, take to 9 Tribes, take to Education Committee

Alison: Start campaign to get Indian Education Specialist approved.

Brenda will inquire about the OIEC.

Se-ah-dom: requests Autumn to present a Legislative Update on Education for OIEA Annual Conference.

Autumn: will be in Legislative sessions during that time, perhaps Steve Woodcock will be able to provide support for this?

<p>language” to “world language”</p> <p>Brenda: Oregon American Indian/Alaska Native State Plan has been approved as policy. When will the Oregon Indian Education Council (part of OIEA, 9 Tribes, and State Board of Ed) come back? They oversee the State Plan to ensure those goals are met. OIEA was a critical part of this.</p>		
<p>Special Education, Judy Wiley</p>	<p>Rosa’s Law: Changes language from “mental retardation” to “intellectually impaired”</p> <p>Provides educational trainings.</p>	
<p>Kevin Simmons, Oregon Tribal Disability Project</p>	<p>Goal is to develop an Oregon Tribal Disability Resource Guide</p> <ul style="list-style-type: none"> - 22% of American Indians have a documented disability <p>Gather information and data</p> <ul style="list-style-type: none"> - What is the need in Oregon Indian Country when it comes to serving our youth with disabilities? - 	
<p>Oregon statute requiring schools teach Indian law/history – Bob Miller</p>	<p>Se-ah-dom: Met with Bob Miller and he has done work w/Montana’s curriculum and conducted research on the 5 Tribes who have implemented their curriculum.</p> <p>He is offering his assistance to help OIEA draft legislation to get our curriculum implemented. He suggests that we ask that it be a mandate, like Montana has.</p>	<p>Alison will forward the language of the Montana legislation.</p> <p>Workshop at conference?</p> <p>Se-ah-dom will let Bill know that we are interested.</p>
<p>Announcements</p>	<p>Elmira Powwow Ed Edmo – Feb 4th @ Winningstad Theater April 4th @ OIT Klamath Tribes Honor Powwow</p>	
<p>Closing</p>	<p>Ed Edmo provided a closing prayer</p> <p>Meeting adjourned</p>	