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Oregon Indian Education Association ~ Promoting quality educational service for Oregon Indians

OIEA Board Meeting Minutes

December 14, 2012

10 am – 3 pm

Lewis & Clark College

Graduate School

Portland, OR

In Attendance: Alison Ball, Se-ah-dom Edmo, Tana Atchley, Urbana Ross, Brent Spencer, Jacinthia Stanley, Pamela Shippentower, Shilo George, Renea Ly, ChiXapkaid Pavel, Kainoa Sandberg, Jesse Keen, Katherine Walker, Steve Woodcock, Laurie Danzuka, Ramona Tanewasha, Denny Nkemontoh, Christine Bruno, Judy Wiley, Adam Murry, Annette Brainard, Nancy Caffey

1. Invocation and Welcome (Alison Ball)
2. Role Call (Tana Atchley)
 - a. Quorum Reached
3. Approval of Meeting Minutes (Tana Atchley)
 - a. Meeting Minutes from 9/21 Approved
4. Treasurer's Report (Urbana Ross)
 - a. \$13,000.89
 - b. Budget Report Approved
5. K-12 Round Table Discussion (30 mins)
 - a. Groups
 - i. Communication between School Districts and Indian Education
 1. Question 1
 - a. No MOU's with Districts
 - b. Parent participation
 - c. IEP's and implementation
 - d. Accurate data reporting for students
 - e. Lack of communication, community with parents
 - f. Identifying Federally recognized students in schools
 2. Question 2
 - a. Transportation
 - b. Housing
 - c. Cultural competency

3. Question 3
 - a. In-service trainings
 - b. Connecting with other states
 - c. Title XII Contacts on OIEA website
 - d. Resources for teachers on OIEA website
- ii. How are we preparing our Indian students to become leaders? ()
 1. Question 1
 - a. Families
 - b. Tribes
 - c. Schools and Teachers
 - i. Appropriate curriculum
 - ii. Dialogue with students about their history/culture and their future
 - d. Community Partners
 2. Question 2
 - a. Culturally competent teachers
 - b. Resources for students
 - c. Belonging to cultural clubs, creating community
 - d. Life skills (suicide prevention), self esteem
 3. Question 3
 - a. Curriculum
 - b. National Standards of American Indian Education
 - c. Helping teachers be knowledgeable
- iii. Higher Education
 1. Question 1
 - a. Resistance of administration to recognize Tribal histories
 - b. Lack of numbers
 - c. Lack of effective outreach for recruitment efforts
 - d. Lack of Native faculty and staff
 - e. Lack of preparation to be successful in college
 - f. Lack of preparation to be away from home
 2. Question 2
 - a. Lack of cultural sensitivity – curriculum
 - b. Lack of envisioning self in higher education setting
 - c. Support is crucial regardless of age or degree level
 - d. Building relationships with other organizations and Tribes
 - e. Building internship opportunities
 - f. Ethnic fraud
 - g. Financial Aid designee to work with Tribes
 - h. Lack of financial literacy
 - i. Empowerment to have accepted leaves of absence, advocacy for culturally relevant leaves

3. Question 3
 - a. Not reported
 - b. Questions
 - i. What are the problems you face in your district to be an effective advocate?
 - ii. What are the issues Native students deal with in their school & home environments that interfere with education success?
 - iii. How can OIEA assist?
2. Lunch
3. Oregon School District Achievement Compacts (Steve Woodcock)
 - a. Oregon Education Investment Board hosted a series of webinars
 - b. School Improvement Plan
 - c. ODE website: www.ode.state.or.us/home/
 - d. Chixpkaid volunteers for doing data user training and advocacy training—will be a number of places throughout the state.
 - e. What we decide to do with this letter template and how we want to track the progress of inclusive consultation (Tribes & Non-Oregon Tribal People in Oregon).
4. Review – Oregon Indian Education State Plan (Alison Ball)
 - a. Draft an addendum to the Plan to give to Gov to Gov
 - b. Volunteers to work with Alison from Reservation/Urban Center in K-12: Trinity Minahan/Shelby Olson-Rogers, Karen Kitchen/Chris Bruno
5. Curriculum Development Project (Se-ah-dom Edmo)
 - a. Position posted for Curriculum Specialist
 - b. First summit anticipated to take place at OIEA Annual Convention in April 2013
6. Umatilla Pilot Grant (Pamela Shippentower)
 - a. STEP Grant
 - b. Chixpkaid made a motion to make a proclamation in support of the STEP Grant at CTUIR
 - c. Shilo seconds
 - d. Discussion
 - e. Motion passes, Brent abstains
7. OIEA Conference Report (Brent Spencer)
 - a. Events planners at Wild Horse
 - b. April 25-27, 2013 are the dates of the OIEA Annual Convention
 - c. Room Rental Rates: Conference rooms \$1050, meeting cost is \$27/person
 - d. 3 days \$9,150 (not including meals)
 - e. Brent intends to speak with the Cultural Institute about hosting an event over there as well
 - f. Many are interested in presenting
 - g. \$69.95 – weekdays, \$89.95 – weekends (hotel room rates)
 - h. Theme: Weaving together the Indigenous Knowledge of our Past, Present & Future
8. Other Business & Program Check-Ins
 - a. Free Videos: Dream Shadows & The Christmas Tree Fort on Vivmeo, type in Spiritstrail, Dream Shadows or Christmas Tree Fort

- b. OIEA response to announcement of Dr. Tom Ball's position changing at the University of Oregon
 - i. Alison Ball, President of OIEA left the room while the Board discussed actions.
 - ii. Se-ah-dom makes a motion to create:
 - 1. Individual template letters
 - 2. Letter template for organizations
 - 3. Letter template from Tribes
 - 4. Online petition
 - iii. Delphine seconds the motion
 - iv. Discussion ensues
 - v. All in favor, no opposed, no abstained
 - vi. Se-ah-dom and Tana will work on a letter of support for Dr. Ball's position.
- 9. Announcements & Closing
 - a. Brent – EOU is interested in hosting the youth conference
- 10. Next Meeting: February 8, 2013 in Grand Ronde