STI Trainer Expectations

2011-12

1. Complete at least one "STI Train the Trainers" OSPI training session.
2. Identify yourself as an STI Trainer to:
    a. Building administrator
    b. District curriculum director
    c. District Title VII Indian Education Program Coordinator (Joan Banker, OSPI/ONE, has list)
    d. Local Tribes' Education Offices (try to phone instead of email). Go to Governor's Office of Indian Affairs (GOIA) website (www.goia.wa.gov) for list.
3. Hold at least one training session in your building or district wide.
4. Conduct post-session evaluations and submit them to OSPI's Office of Native Education (ONE). Email to joan.banker@k12.wa.us. Forms are identical to clock hour instructor evaluations.
5. Contact OSPI's Office of Native Education (ONE) every time you have scheduled a training.
6. Contact your school board to make them aware of the STI curriculum. Consider presenting the 10-minute video, "A Shared History: The Story of HB 1495."
7. Be a resource for your colleagues.
8. Negotiate your fees with the organization for whom you agree to do a training.
9. Provide input and feedback on the STI curriculum via the OSPI/ONE.
10. Use the STI curriculum yourself.
11. Familiarize yourself with the history of the STI curriculum.
12. Familiarize yourself with STI's recommended publications (located in the "How To Use STI" folder on the website.
13. Familiarize yourself with the following materials and resources:
    a. STI's website: www.indian-ed.org
    b. Your local tribe(s)' history and current issues. Most have an official website.
    c. All videos you use, including:
        i. "A Shared History: The Story of HB 1495"
        ii. Excerpts from videos on the STI website (www.indian-ed.org)
    d. The following documents:
        i. Northwest Native American Reading Curriculum located on OSPI/ONE website www.k12.wa.us/IndianEd/
        ii. "Where the Sun Rises: Addressing the Educational Achievement Gap of Native Students" (Clearinghouse on Native Teaching and Learning). Available on GOIA and OSPI/ONE's websites.
    e. OSPI/ONE webpage: www.k12.wa.us/IndianEd/.
    f. Governor's Office of Indian Affairs (GOIA) website: www.goia.wa.gov
    g. Delicious Bookmarks and Page: http://delicious.com/stacks/ospi_indian_ed (you must have a free google account).
    h. OSPI's Tribal Sovereignty Curriculum Network: http://facebook.com (you must have a Facebook account).
    i. WSU Clearinghouse on Teaching and Learning: http://education.wsu.edu/nativeclearinghouse/
    j. TrailTribes.org website: http://trailtribes.org
14. Not required, but helpful:
    a. Northwest Indian Fisheries Commission: http://nwifc.org
    b. Columbia River Inter-Tribal Fish Commission: www.critfc.org
    c. Governor's Salmon Recovery Office website: www.rco.wa.gov/salmon_recovery/gsro.shtml
    d. "The State We're In: Your Guide to State, Tribal, and Local Government" published by the League of Women Voters and the companion teacher guide which are now available as a free online resource courtesy of OSPI and ESD 113 at: www.lwvwa.org/studies.html
15. Basic knowledge of a history of Federal Indian Policy. See the document "Outline of Indian Affairs" located in the "I Need to Know More About Tribal Sovereignty!" folder on the STI website.

Training Session Checklist:

1. Do I have all the handouts I need? Check the "How to Teach STI" folder on the STI curriculum website (www.indian-ed.org)
2. Do all my links work? Make sure links are live on your:
   a. Powerpoint
   b. Handouts
   c. STI website
3. Do I have the equipment I need for my training session (these are typically provided by the sponsoring organization).
   a. Screen
   b. LCD projector
   c. Speakers
   d. Computer
   e. VGA adapter for all Macs
4. Did I leave enough time before my session to set and check links, projections and sound?
5. Did I conduct my evaluations at the end of my session?
6. Did I check into providing clock hours?
7. Other

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____