

















Middle School/High School WA, US History, Tribal Sovereignty Curriculum Map

MIDDLE SCHOOL WASHINGTON STATE HISTORY					
Historical Era	1854 – 1889 The Treaty Era	1889 – 1930 Removal and Assimilation	1930 – 1945 Assimilation to Termination	1945 – 1980 Self-Determination	1980 – Present Nation-Building
<a href="#">OSPI Suggested Unit Outlines</a>	<a href="#">Territory and Treaty Making</a>	<a href="#">Railroads, Reform, Immigration, and Labor</a>	<a href="#">The Great Depression and World War</a>	<a href="#">New Technologies and Industries</a>	<a href="#">Contemporary Washington State</a>
Tribal Sovereignty Units	 <a href="#">Territory and Treaty Making; Pig War Unit; Point No Point Treaty Unit</a>	 <a href="#">Indian Land Tenure Curriculum (Termination and Indian Citizenship Act)</a>	 <a href="#">Indian Land Tenure Curriculum (To be adapted)</a>	 <a href="#">Hanford Nuclear Reservations Effects on Indian Country</a>	 <a href="#">Indian Land Tenure Curriculum (Boldt II)</a>
<a href="#">Suggested CBA</a>	<a href="#">Causes of Conflict; Dig Deep</a>	<a href="#">Causes of Conflict; Whose Rules?</a>	<a href="#">Dig Deep; Analyzing Sources</a>	<a href="#">Whose Rules? Humans and the Environment</a>	
Social Studies GLEs	Grade 6: <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a> Grade 7: <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a> Grade 8: <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a>	Grade 6: <a href="#">1.2.3</a> , <a href="#">1.3.1</a> , <a href="#">1.4.1</a> Grade 7: <a href="#">1.1.1</a> , <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">1.2.3</a> , <a href="#">1.3.1</a> , <a href="#">1.4.1</a> Grade 8: <a href="#">1.1.1</a> , <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">1.2.2</a> , <a href="#">1.2.3</a> , <a href="#">1.3.1</a> , <a href="#">1.4.1</a>	Grade 6: <a href="#">1.2.3</a> , <a href="#">2.2.1</a> , <a href="#">3.1.1</a> , <a href="#">2.3.1</a> , <a href="#">2.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a> Grade 7: <a href="#">1.1.2</a> , <a href="#">1.2.3</a> , <a href="#">2.2.1</a> , <a href="#">3.1.1</a> , <a href="#">2.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a> Grade 8: <a href="#">1.1.2</a> , <a href="#">1.2.3</a> , <a href="#">2.2.1</a> , <a href="#">2.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a>	Grade 6: <a href="#">2.1.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.1</a> , <a href="#">3.2.2</a> , <a href="#">3.3.1</a> , <a href="#">4.2.1</a> , <a href="#">4.2.3</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a> Grade 7: <a href="#">2.1.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.1</a> , <a href="#">3.2.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.3</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a> Grade 8: <a href="#">2.1.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.1</a> , <a href="#">3.2.2</a> , <a href="#">3.3.1</a> , <a href="#">4.2.1</a> , <a href="#">4.2.3</a> , <a href="#">4.4.1</a>	Grade 6: <a href="#">1.3.1</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.2</a> , <a href="#">2.3.1</a> , <a href="#">3.2.1</a> , <a href="#">4.2.3</a> Grade 7: <a href="#">1.3.1</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.2</a> , <a href="#">2.3.1</a> , <a href="#">3.1.2</a> , <a href="#">4.2.3</a> Grade 8: <a href="#">1.3.1</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.2</a> , <a href="#">2.3.1</a> , <a href="#">3.1.2</a> , <a href="#">4.2.3</a>
Corresponding Chapters from STI streaming video series and downloadable study guide (Go to “Videos” in the Curriculum section of <a href="#">Indian-ed.org</a> .)	Ch. 1, 7 and 8, Tribal Perspectives of American History in the Northwest	Ch. 8 and 9, Tribal Perspectives of American History in the Northwest			
	Ch. 2, Contemporary Voices Along the Lewis and Clark	Ch. 1, 4 and 5, Contemporary Voices Along the Lewis and Clark Trail			
	Ch. 1, 6 – 9, Native Homelands Along the Lewis and Clark Trail DVD and study guide				
Essential Questions	2, 3	4	4	5	5

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MIDDLE SCHOOL UNITED STATES HISTORY					
Historical Era	1776 – 1815 Conflict and Alliance	1801 – 1850 Indian Removal	1850 – 1877 Treaty Era	1870 – 1900 Assimilation	1900 – Present Termination to Self-Determination
OSPI Recommended Units	<a href="#">US-Fighting for Independence</a>	<a href="#">US-Slavery Expansion, Removal, and Reform</a>	<a href="#">US-Civil War and Reconstruction</a>	<a href="#">US-Development and Struggles in the West, Industrialization, Immigration, and Urbanization</a>	<a href="#">US-Looking Forward</a>
Tribal Sovereignty Units	 <a href="#">Revolution and Constitution in Indian Country</a>	 <a href="#">Jackson, Marshal, and Indian Removal</a>	 <a href="#">Indian Treaties: Goals and Effects</a>	 <a href="#">Indian Land Tenure Curriculum (Dawes Act)</a>	 <a href="#">Indian Land Tenure Curriculum (IRA to Civil Rights)</a>
Suggested CBA	<a href="#">Causes of Conflict</a>	<a href="#">Checks and Balances</a>	<a href="#">Causes of Conflict</a>	<a href="#">Constitutional Issues</a>	<a href="#">Constitutional Issues</a>
GLEs	Grade 6: <a href="#">1.2.3</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.3.1</a> Grade 7: <a href="#">1.1.1</a> , <a href="#">1.2.3</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.3.1</a> Grade 8: <a href="#">1.1.1</a> , <a href="#">1.2.3</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.3.1</a>	Grade 6: <a href="#">1.3.1</a> , <a href="#">2.2.2</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.1.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.3.1</a> , <a href="#">4.3.2</a> Grade 7: <a href="#">1.3.1</a> , <a href="#">2.2.2</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.1.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.3.1</a> , <a href="#">4.3.2</a> Grade 8: <a href="#">1.2.2</a> , <a href="#">1.3.1</a> , <a href="#">2.2.2</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.3.1</a> , <a href="#">4.3.2</a>	Grade 6: <a href="#">3.1.1</a> , <a href="#">2.1.1</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.1.1</a> , <a href="#">4.1.2</a> , <a href="#">4.4.1</a> Grade 7: <a href="#">1.1.1</a> , <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">1.2.3</a> , <a href="#">2.1.1</a> , <a href="#">3.1.1</a> , <a href="#">4.1.1</a> , <a href="#">4.1.2</a> , <a href="#">4.4.1</a> Grade 8: <a href="#">1.1.1</a> , <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">1.2.3</a> , <a href="#">2.1.1</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.4.1</a>	Grade 6: <a href="#">1.2.3</a> , <a href="#">3.1.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a> Grade 7: <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">1.2.3</a> , <a href="#">2.4.1</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a> Grade 8: <a href="#">1.1.2</a> , <a href="#">1.2.1</a> , <a href="#">1.2.3</a> , <a href="#">2.4.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a>	Grade 6: <a href="#">1.3.1</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.3.1</a> , <a href="#">2.4.1</a> Grade 7: <a href="#">1.1.2</a> , <a href="#">1.3.1</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.3.1</a> , <a href="#">2.4.1</a> Grade 8: <a href="#">1.1.2</a> , <a href="#">1.2.2</a> , <a href="#">1.3.1</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.3.1</a> , <a href="#">2.4.1</a>
Corresponding Chapters from STI streaming video series and downloadable study guide (Go to “Videos” in the Curriculum section of <a href="#">Indian-ed.org</a> .)	Ch. 1 – 4, Tribal Perspectives of American History in the Northwest	Ch. 5 and 6, Tribal Perspectives of American History in the Northwest	Ch. 7 and 8, Tribal Perspectives of American History in the Northwest	Ch. 9, Tribal Perspectives of American History in the Northwest	
	Ch. 1 and 2, Contemporary Voices Along the Lewis and Clark Trail		Ch. 4, Contemporary Voices Along the Lewis and Clark Trail	Ch. 3, Contemporary Voices Along the Lewis and Clark Trail	Ch. 5, Contemporary Voices Along the Lewis and Clark Trail
	Ch. 1 and 6, Native Homelands Along the Lewis and Clark Trail				
Essential Questions:	1,2	3, 4	3	4	4, 5





Middle School/High School WA, US History, Tribal Sovereignty Curriculum Map

HIGH SCHOOL UNITED STATES HISTORY						
Historical Era	1776 – 1791 Conflict and Alliance	1890 – 1918 Assimilation	1918 – 1939 Reorganization	1939 – 1991 Termination to Self-Determination	1945 – 1991 Termination to Self-Determination	1991–Present Nation-Building
<a href="#">OSPI Recommended Units</a>	<a href="#">Our Foundations</a>	<a href="#">Industrialization and the Emergence of the United States as a World Power</a>	<a href="#">Reform, Prosperity, and the Great Depression</a>	<a href="#">World War II, the Cold War, and International Relation</a>	<a href="#">Movements and Issues at Home</a>	<a href="#">Entering a New Era</a>
Tribal Sovereignty Units	 <a href="#">Foundational Documents</a>	 <a href="#">Allotment</a>	 <a href="#">Indian Reorganization Act</a>	 <a href="#">Termination and Relocation</a>	 <a href="#">Indian Civil Rights and Self-Determination</a>	 <a href="#">Nation-Building, Gaming, Self-governance</a>
<a href="#">Suggested CBA</a>	<a href="#">Constitutional Issues</a>	<a href="#">Cultural Interactions</a>	<a href="#">U.S. Foreign Policy</a>	<a href="#">U.S. Foreign Policy Checks and Balances</a>	<a href="#">Dig Deep Analyzing Sources</a>	<a href="#">Constitutional Issues</a> or <a href="#">You and the Economy</a>
GLEs	Grade 9: <a href="#">3.2.2</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> Grade 10: <a href="#">3.2.2</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> Grade 11: <a href="#">1.1.1</a> , <a href="#">1.1.2</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> Grade 12: <a href="#">1.1.2</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a>	Grade 9: <a href="#">3.2.2</a> , <a href="#">3.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.1</a> Grade 10: <a href="#">3.2.2</a> , <a href="#">3.3.1</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.1</a> Grade 11: <a href="#">1.1.2</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">3.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.1</a> Grade 12: <a href="#">1.1.2</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">3.3.1</a> , <a href="#">4.2.1</a> , <a href="#">4.2.2</a> , <a href="#">4.3.1</a>	Grade 9: <a href="#">1.3.1</a> , <a href="#">2.1.1</a> , <a href="#">2.3.1</a> , <a href="#">4.2.3</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a> Grade 10: <a href="#">1.3.1</a> , <a href="#">2.1.1</a> , <a href="#">2.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a> Grade 11: <a href="#">1.2.2</a> , <a href="#">1.3.1</a> , <a href="#">2.1.1</a> , <a href="#">2.3.1</a> , <a href="#">3.1.1</a> , <a href="#">4.1.2</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a> Grade 12: <a href="#">1.2.2</a> , <a href="#">1.3.1</a> , <a href="#">2.1.1</a> , <a href="#">2.3.1</a> , <a href="#">3.1.1</a> , <a href="#">4.1.2</a> , <a href="#">4.3.2</a> , <a href="#">4.4.1</a>	Grade 9: <a href="#">1.3.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.4.1</a> Grade 10: <a href="#">1.3.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.4.1</a> Grade 11: <a href="#">1.2.2</a> , <a href="#">1.3.1</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.1.2</a> , <a href="#">4.4.1</a> Grade 12: <a href="#">1.2.2</a> , <a href="#">1.3.1</a> , <a href="#">3.1.1</a> , <a href="#">3.2.2</a> , <a href="#">3.2.3</a> , <a href="#">3.3.1</a> , <a href="#">4.4.1</a>	Grade 9: <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.2</a> , <a href="#">4.1.2</a> , <a href="#">4.2.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a> Grade 10: <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.2</a> , <a href="#">4.1.2</a> , <a href="#">4.2.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a> Grade 11: <a href="#">1.1.2</a> , <a href="#">1.2.2</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.2</a> , <a href="#">4.1.2</a> , <a href="#">4.2.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a> Grade 12: <a href="#">1.1.2</a> , <a href="#">1.2.2</a> , <a href="#">1.4.1</a> , <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.4.1</a> , <a href="#">3.2.2</a> , <a href="#">4.2.2</a> , <a href="#">4.2.3</a> , <a href="#">4.3.1</a> , <a href="#">4.4.1</a>	Grade 9: <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.2.2</a> , <a href="#">2.3.1</a> , <a href="#">2.4.1</a> Grade 10: <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.2.2</a> , <a href="#">2.3.1</a> , <a href="#">2.4.1</a> Grade 11: <a href="#">1.1.2</a> , <a href="#">1.2.2</a> , <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.2.2</a> , <a href="#">2.3.1</a> , <a href="#">2.4.1</a> Grade 12: <a href="#">1.1.2</a> , <a href="#">1.2.2</a> , <a href="#">2.1.1</a> , <a href="#">2.2.1</a> , <a href="#">2.2.2</a> , <a href="#">2.3.1</a> , <a href="#">2.4.1</a>
Corresponding Chapters from	Ch. 1, 4 and 5, Tribal Perspectives of	Ch. 6 – 8, Tribal Perspectives of American				

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STI streaming video series and downloadable study guide (Go to “Videos” in the Curriculum section of <a href="http://Indian-ed.org">Indian-ed.org</a> .)	American History in the Northwest	History in the Northwest				
	Ch. 1, Contemporary Voices Along the Lewis and Clark Trail	Ch. 2 and 3, Contemporary Voices Along the Lewis and Clark Trail	Ch. 4, Contemporary Voices Along the Lewis and Clark Trail	Ch. 5, Contemporary Voices Along the Lewis and Clark Trail		
	Ch. 1, Native Homelands Along the Lewis and Clark Trail	Ch. 5 – 9, Native Homelands Along the Lewis and Clark Trail				
Essential Questions	1, 2	4	4	4, 5	5	5

Middle School/High School WA, US History, Tribal Sovereignty Curriculum Map

HIGH SCHOOL CONTEMPORARY WORLD ISSUES				
Historical Era	The Present: Nation-Building			
<a href="#">OSPI Suggested Unit Outlines</a>	<a href="#">CWP-Human Rights</a>	<a href="#">CWP-Environmental Issues</a>	<a href="#">CWP-Globalization and the Economy</a>	<a href="#">CWP-Civic Action and Responsibility</a>
Tribal Sovereignty Units	 <a href="#">Constitutional Issues: A Tribal Perspective</a>	 <a href="#">The Boldt Decision</a>	 <a href="#">The Hanford Nuclear Reservation and Its Effects</a>	 <a href="#">Nation-Building and Taxation</a>
<a href="#">Suggested CBA</a>	<a href="#">Constitutional Issues</a>	<a href="#">Humans and the Environment</a>	<a href="#">Cultural Interactions</a>	<a href="#">Government Revenue and Responsibility</a>
GLEs	Grade 9: <a href="#">4.1.1</a> Grade 10: <a href="#">4.1.1</a> Grade 11: <a href="#">1.1.2, 1.2.2, 1.4.1, 3.1.1</a> Grade 12: <a href="#">1.1.2, 1.2.2, 1.4.1, 3.1.1,</a>	Grade 9: <a href="#">1.3.1, 2.1.1, 2.2.2, 2.3.1, 3.2.1, 3.3.1, 4.2.3, 4.3.1</a> Grade 10: <a href="#">1.3.1, 2.1.1, 2.2.2, 2.3.1, 3.2.1, 3.3.1, 4.2.3, 4.3.1</a> Grade 11: <a href="#">1.1.2, 1.3.1, 1.4.1, 2.1.1, 2.2.2, 2.3.1, 3.2.1, 3.3.1, 4.2.3, 4.3.1</a> Grade 12: <a href="#">1.1.2, 1.3.1, 1.4.1, 2.1.1, 2.2.2, 2.3.1, 3.2.1, 3.3.1, 4.2.3, 4.3.1</a>	Grade 9: <a href="#">2.4.1, 3.1.2, 3.2.1, 3.2.2, 4.2.3, 4.3.1, 4.4.1</a> Grade 10: <a href="#">2.4.1, 3.1.2, 3.2.1, 3.2.2, 4.2.3, 4.3.1</a> Grade 11: <a href="#">2.4.1, 3.1.2, 3.2.1, 3.2.2, 4.2.3, 4.3.1</a> Grade 12: <a href="#">2.4.1, 3.1.2, 3.2.1, 3.2.2, 4.2.3, 4.3.1</a>	Grade 9: <a href="#">1.2.3, 2.1.1, 2.2.1, 2.2.2, 2.3.1, 2.4.1, 4.4.1</a> Grade 10: <a href="#">1.2.3, 2.1.1, 2.2.1, 2.2.2, 2.3.1, 2.4.1, 4.4.1</a> Grade 11: <a href="#">1.4.1, 2.1.1, 2.2.1, 2.2.2, 2.3.1, 2.4.1, 4.4.1</a> Grade 12: <a href="#">1.2.3, 1.2.4, 1.4.1, 2.1.1, 2.2.1, 2.2.2, 2.3.1, 2.4.1, 4.4.1</a>
Corresponding Chapters from STI streaming video series and downloadable study guide (Go to “Videos” in the Curriculum section of <a href="#">Indian-ed.org.</a> )	Ch. 1 and 3, Contemporary Voices Along the Lewis and Clark Trail	Ch. 1 and 5, Contemporary Voices Along the Lewis and Clark Trail	Ch. 5, Contemporary Voices Along the Lewis and Clark Trail	Ch. 4, Contemporary Voices Along the Lewis and Clark Trail
	Ch. 1, 5 – 9 (depending on tribal location), Native Homelands Along the Lewis and Clark Trail			
Essential Questions	2, 5	3, 4, 5	1, 4, 5	2, 5