

US Slavery Expansion, Removal and Reform - A Tribal Perspective:

Level Three: In level three, students will use their learning from levels one and two to complete the Classroom Based Assessment “Checks and Balances.”

Note: The successful completion of the “Checks and Balances” CBA for level three requires the completion of levels one and two. In addition the Extension Activities and Local Tribal Connections activities will provide valuable resources for completion of the CBA. Be sure to check the OSPI website for resources to assist with CBA completion.

In order to successfully complete the Classroom Based Assessment, using Indian removal as the focus, students will:

State a position that evaluates whether the system of checks and balances worked during the Indian removal by evaluating whether it prevented one the Executive branch from exercising too much power.

Provide background on Indian removal by describing the event.

Provide background for the position by explaining how branches of government exercised constitutional powers during this event with two or more examples.

Provide reasons for their position that include:

An explanation of how one branch checked or could have checked another with two or more examples to support the position.

Make explicit references within the paper or presentation to three or more credible sources that provide relevant information AND cite sources within the paper, presentation, or bibliography.