The "Conceptualizing Native Place" program at The Evergreen State College used art and geography to explore Native and Western concepts about place. In Winter quarter of 2009, students in the full-time academic program created 10-minute documentary podcasts (audio tracks with accompanying still images) on the Nisqually River Watershed. The project had the permission and guidance of the Nisqually Tribal Council and Culture Committee to document tribal natural and cultural resource programs. These podcasts can be watched over the web, or downloaded onto iTunes and transferred to a video iPod player. They can be also played at a larger size on iTunes, though some of the small maps may be pixelated (fuzzy). You can also copy and paste the following URL into iTunes' Advanced > Subscribe to Podcast field: http://blogs.evergreen.edu/nativeplace/category/podcasts/feed

In order to create these podcasts about relationships between people, places, and species within the Nisqually Watershed in the southern end of Washington’s Puget Sound, students interviewed local people, researched archives and other published materials, learned to use audio recording equipment, learned to edit audio and photographic files, created their own maps and graphics, and obtained permissions to use anything they did not create themselves. They worked in three-person teams and produced these podcasts during a 10-week period. Most of them started with little or no digital media experience. Their final projects tell some of the stories of the Nisqually Valley and our place in it.

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GEODUCKS
(Morgan Black, Sabrina Buck, Hilary Schult)
“Geoduck: the Nisqually Shellfish Program and Nisqually Aquatic Technologies” addresses the importance of geoduck harvesting to the Nisqually Tribe and its treaty rights, the impacts of harvest on the geoduck resource and the environment, and the economic and cultural benefits of the geoduck diving program. (The Geoduck is also our Evergreen team mascot.)

WILCOX FARMS
(Stephanie Cichy, Alison Miklich, Zoe Farabaugh)
“Wilcox Farms and a Salmon-Safe Future” looks at how Wilcox Farms has contributed to creating a Salmon-safe environment in the Nisqually watershed. It shows how an emerging “shared sense of place” has been aided by the cooperative relationship between
the Nisqually Tribe, the Nisqually Land Trust, and the private landowning family running
the Wilcox Farms.

**DUPONT**
(Ruth Kodish-Eskind, Ursula Opalka, Ella Pultinas)
“Dupont: Corporate Space in Native Place” addresses the history of the City of Dupont, on Sequalitchew Creek near the Nisqually Estuary. It covers Nisqually longhouses, colonization by the Hudson Bay Company, and the environmental and economic impacts of modern corporate development. Dupont’s prolonged status as a “company town” demonstrates how the treatment of place is effected by land ownership and control.

**FORT LEWIS**
(Jason Bean-Mortinson, Annalise Duerr-Miller, Julia Vieau)
“Nisqually Tribe and Fort Lewis” examines the relationship between the Nisqually Reservation and the adjacent military base. About 70 percent of the reservation was seized to form the Army post in 1917, and tribal members were forcibly removed from their lands. In recent years, the Tribe has convinced the Army to restore access rights to tribal members, and jointly protect unique species and cultural sites on post. This cooperation was symbolized in the 2009 Leschi and Quiemuth Honor Walk.

**CLEAR CREEK HATCHERY**
(Mick Michelutti, John Moudy)
“Clear Creek Hatchery” focuses on one aspect of the relationship between the Nisqually Tribe and Fort Lewis. In 1991, the Tribe opened the hatchery on former reservation lands inside the military base, initiating the cooperation process between the Tribe and the Army. Funding for the hatchery came from dam operators compensating the tribe for their damage to the tribal fishery. The hatchery plays a key role in restoring salmon runs.

**MUCK CREEK**
(Scott Casterline, Callie Martin, Sally Hull)
“Muck Creek Chum Salmon Restoration” looks at cooperative riparian restoration efforts on Muck Creek, which flows through Fort Lewis and the City of Roy on its way to the Nisqually River. It highlights the connections of the importance of salmon to local culture, tradition and sense of place, using the 2009 Roy Salmon Ceremony to illustrate the growing Native/non-Native cooperation to bring back chum salmon to the tributary.

**NISQUALLY ESTUARY**
(Emily Gwinn, Jennifer Johnson, Joe Nance)
“Nisqually Estuary” reviews the Nisqually Delta restoration projects just north of I-5, in the Nisqually National Wildlife Reserve (formerly the Brown Farm), and the tribally-owned Braget Farm Site on the east bank of the Nisqually River. It focuses on dike removal and the effects that it will have on the estuary and its species. It also examines the cooperative relationship between local farmers and the Nisqually Tribe to protect the estuary from development.
MASHEL RIVER
(Dimitri Antonelus-Lapp, John P. Walker, Simon Wright)
“Mashel River” explains the social and ecological importance of the Mashel River within the Middle Nisqually Watershed, as a potential refuge for salmon. It discusses the cooperation between the Nisqually Tribe, Eatonville and the Nisqually Land Trust in restoring salmon habitat with log jams and other riparian repair methods.

OHOP CREEK
(Jon Babin, Nicholas Croft, Tyler Luce)
“Ohop Creek Restoration and Design” documents the Nisqually Tribe’s salmon habitat restoration program on the creek in the Middle Nisqually Valley. It tells the unique story of a straightened creek that is being remanipulated to again follow a meandering course. The tribal program has worked with the Nisqually Land Trust, Citizens Reclaiming the Ohop Watershed, South Puget Sound Salmon Enhancement Group, and others.

Our enduring thanks to the Nisqually Tribal Council, Culture Committee, tribal staff members, federal, state and local government staff, and tribal members and private citizens interviewed for these Podcasts. Thanks also to Evergreen technical staff for the computer application trainings. Finally, thanks to the awesome students of Conceptualizing Native Place for challenging themselves and forming a strong learning community to bring these documentaries to the world.

Conceptualizing Native Place
Fall 2008 syllabus
http://academic.evergreen.edu/g/grossmaz/CNPFall08Syllabus.doc
Winter 2009 syllabus
http://academic.evergreen.edu/g/grossmaz/CNPWinter09Syllabus.doc