

1. First Salmon Ceremony

Goal: Students will learn about the First Salmon Ceremony and how the salmon are revered by the Klallam people.

Understanding:

Students will understand the sacredness the first salmon ceremony is to the Klallam people, that their very existence depends on the salmon.

Essential Question: What is the essence of the first salmon ceremony? What does the salmon symbolize to the Klallam people?

Knowledge and skills: Students will know the significance of the first salmon ceremony. Students will be able to explain the significance of the first salmon ceremony to younger students.

Activity: Students will perform a First Salmon Ceremony with Elders; Spiritual Leaders and their family to experience first hand a traditional ceremony.

Location: Mouth of the Elwha River and Lower Elwha Tribal Center.

Date:

Preparation:

- Coordinate with Tribal Spiritual leaders to set up a First Salmon Ceremony for the students to participate in.
- Consult with Elder's on protocol and procedure.
- Coordinate with Tribe to host a salmon dinner for the First Salmon Ceremony.

2. Plant identification and use

Goal: Students will learn to identify plants that were traditionally used by the Klallam people by walking the trail and taking digital pictures of the plants as they are found along the trail.

Understanding: Students will understand how plants were used either for food; medicine or as implements that they used in everyday life.

Essential Question: How can we re-introduce using plants in our everyday life to help us learn to live within nature's rhythm

Knowledge and skills: Students will know how to identify plants; what they were used for, when they were gathered and how they were prepared.

Activity: Students will learn how to gather cedar bark for making baskets. Students will learn how to prepare the cedar for basket weaving.
Students will make a basket from cedar.

Location: Mouth of the Elwha; Creation Site, Lake Mills area, and at Olympic Park Institute.

Date:

Preparations:

- Develop and make copies of a plant workbook for each student to work from at each location.
- Bring necessary tools for gathering cedar.
- Locate a cedar tree that can be stripped.

- Have samples of cedar bark; cat tails, bear grass and sweet grass for students to see and touch. Also have cultural items (baskets, mats, etc.) for students to see end products made from these plants.
- Have Indian tea and berries for students to taste.

3. Stories from the Elwha River

Goal: To expose students to the history and stories that were past down from generation to generation orally about the Klallam people who lived on the Elwha River.

Understanding: Students will understand the teachings behind the stories that were told by Klallam Ancestors long ago.

Essential Question: Who were the Klallam people who lived on the Elwha? What were their life ways?

Knowledge and skills: Students will know stories that were past down from Klallam Ancestors.

Activity: Students will retell the stories they learned about the Elwha River.

Location: Olympic Park Institute

Date: Evening program on Monday and Tuesday. Stories will be retold on final day of program. Younger students, parents and Elders will be invited to be a real audience for the older students. Students will have a giveaway (basket) A traditional dinner will be served.

Preparations:

- Develop a student book of Elwha River Stories.
- Consult and schedule with Elder's to share stories.
- Have students memorize story they will share on the final night.
- Help students learn Klallam words in their story.

4. Creation Site and Vision Quest

Goal: To teach students to look at the Elwha River from a perspective of being a very sacred, spiritual place: A river where the Klallam people were created, a river where the Klallam people went on vision quests.

Understanding: Students will understand that the Klallam people have a different theory of where they came from contrary to the migration theory commonly taught. Students will understand that the Klallam people practice their spirituality by going on vision quests, that the Elwha River is considered a holy, sacred place.

Essential Question: How can we bring honor and respect to the Creation Site? How can going on a vision quest be a spiritual practice?

Knowledge and skills: Students will know where the Klallam people were created and the significance of how they are a part of the web of life that exist on the Elwha River. Students will know what preparations a person has to take to go on a vision quest. Students will be able to identify the significance of this spiritual connectedness the Klallam people have to the Elwha River.

Activity: Students will write a story about the Creation Site or going on a Vision Quest. The stories will be compiled into a collection dedicated to the revitalization of this very sacred practice of spirituality that has been dormant for generations.

Location: Lower Dam area

Date:

Preparations:

- The stories about the Creation Site will be shared by Elders at the site.
- The stories about the Vision Quests will be shared by Elders at the site.

SCHEDULE

Sunday June 24	Monday June 25	Tuesday June 26	Wednesday June 27	Thursday June 28	Friday June 30
10:00 – 11:00 Meet at Tribal Center Opening Prayer	8:00 – 9:00 Breakfast	8:00 – 9:00 Breakfast	8:00 – 9:00 Breakfast	8:00 – 9:00 Breakfast	8:00 – 9:00 Breakfast
11:00 Drive to OPI Get checked into cabins	9:00 – 12:00 Activity #2 Creation Site, Lake Mills	9:00 – 12:00 Mouth of The Elwha River	9:00 – 12:00 Activity #2 Gather cedar Berry picking	9:00 – 12:00	9:00 – 12:00 Prepare for Program
12:00 Lunch	12:00 Lunch	12:00 Lunch	12:00 Lunch	12:00 Lunch	12:00 Lunch
1:00 -3:00 Introductions Ice breaker Overview of week	1:00 – 5:00 Activity #4 Write a story about the Creation Site or a Vision Quest	1:00 – 5:00 Activity #1 First Salmon Ceremony	1:00 – 5:00 start basket weaving or Carving project	1:00 – 5:00	1:00 – 5:00 Program
3:00 Canoe on the Lake	3:00 Canoe on the Lake/hike		3:00 Canoe on the Lake/hike	3:00 Canoe on the Lake/hike	
5:00 Dinner	5:00 Dinner	5:00 Dinner	5:00 Dinner	5:00 Dinner	5:00 Dinner
7:00 – 9:00 Activity #3 Stories from our Elders	7:00 – 9:00 Activity #3 Stories from our Elders	7:00 – 9:00	7:00 – 9:00 basket weaving or Carving project	7:00 – 9:00 basket weaving or Carving project	

