By the end of instruction, students will:

• Recognizes the civil litigation efforts of tribal conservation &/or reclamation of natural resources (tribal sovereignty objectives 1 & 2)
• Evaluate how Indian and non-Indian interaction with the environment has affected economic growth and sustainability (GLE 3.2.1, grade 12)

Level 1: Indian people lived in the Pacific Northwest for thousands of years, with salmon as a foundation for their culture, economy, and religion. There are many dates, names, and places that were important in establishing current tribal fishing rights. Students will define terms related to tribal fishing rights and interpret legal terms associated with Indian case law.

Day 1

Introduce timeline of tribal fishing rights.

• Students read the “Timeline of Tribal Fishing Rights” hand-out
• Students complete the exercises in the margins of the timeline.

Looking Ahead to Level Two Curriculum:

If time allows, encourage students to identify and research which events specifically involve a local tribe’s fishing rights.

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