STI Unit of Study

Level 1
Teaching Time
approx 1 - 2 hours

1. One-page article explaining Indian influence, participation, and perspective of a particular historical event or era.

2. A study guide or student activity accompanies each Level 1 lesson. Can be used as an introductory homework assignment. "Read the article; do the activity."

3. The teacher can stop direct instruction here and include tribal perspectives throughout the remainder of the unit with open-ended questions like, "How do you think the tribes in this area reacted?"

Level 2
Teaching Time
approx. 4 - 6 hours

1. Lessons build on the Level 1 activity so if you choose to switch mid-unit to include more tribal perspectives, you do not have to go back and reteach.

2. More deliberate inclusion of local tribal perspectives. Move inquiry forward with questions like, "How were local tribes impacted?" or, "What was happening in the Northwest at that time?"

3. Often, the lessons are "mini-webquests," where students search for the information online with pre-determined sources.

Level 3
Teaching time
approx 10 - 15 hours

1. Builds toward the completion of a state-required Curriculum Based Assessment, or CBA.

2. Becomes the focus of your unit. For example, in teaching an economics unit for CWP, your content focus would be the economy of a local tribe.

3. Frequently, the GLE’s satisfied for this unit are in the areas of economics and civics.