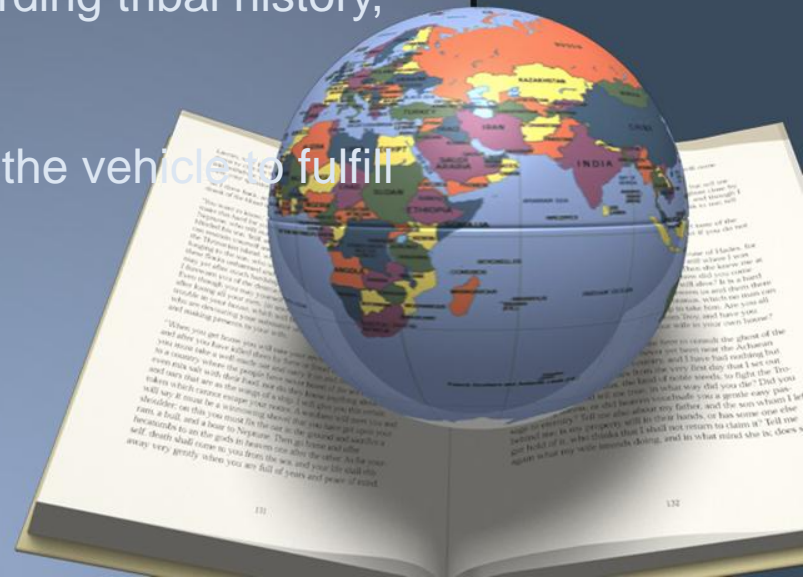


Cultural Relationships

- Teaching Washington State Tribal History, Culture, Government and Language
 - A progress report on SHB 1495
- Law directs WSSDA to report progress made in; 1) the development of effective government-to-government relations and; 2) the narrowing of achievement gap and; 3) the identification and adoption of curriculum regarding tribal history, culture and government.
- Regional Meetings have been designated as the vehicle to fulfill our duty in SHB 1495.



2012 Progress Report

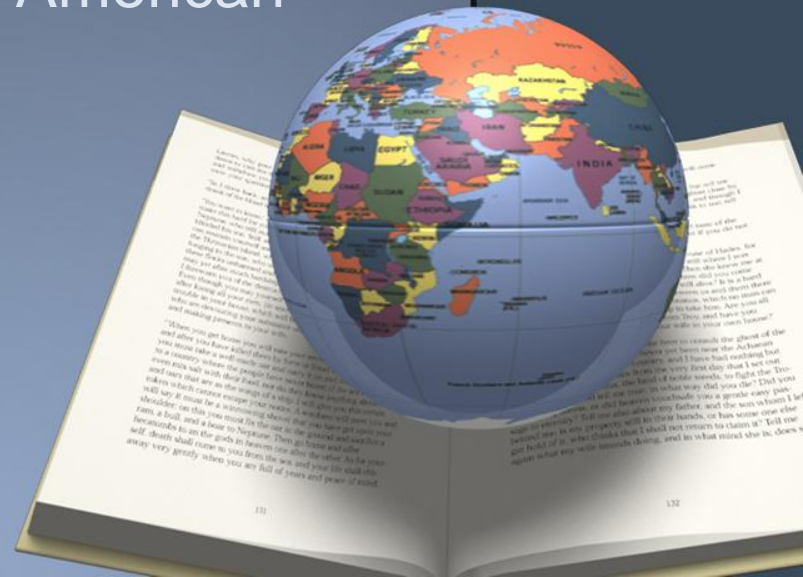
- FINDINGS:

- 95 districts of 168 (57%) have ratings that were either “Good-Very Good or Excellent” in establishing a relationship with their tribal neighbor.
- 102 districts (61%) have incorporated tribal history, culture and government in their schools
- 91 districts (54%) were using OSPI online curriculum “Since Time Immorial: Tribal Sovereignty in Washington State”.



2012 Progress Report

- 122 districts (73%) felt they were making progress in reducing the achievement gap among Native American students.
- Only 22 districts (7%) feel that they are “meeting the needs” of the Native American student.



WSSDA

Recommendations:

- Ensure that school districts have resources & guidelines to create successful government-to-government relationships. (WSSDA toolkit)
- Actively encourage school boards to identify and adopt curriculum that includes tribal experiences and perspectives.
- Actively encourage school boards to implement the use of tribal language and cultural exchanges & programs, plus promoting dialogue to develop strategies to help close the achievement gap.
- Encourage school boards to adopt policies which include the implementation of tribal curriculum.

Website Resources:

<http://wssda.org/resources/trainingmaterials/tribalhistoryandculture.aspx>

